



**LJ-1247**

**BCA (Part-II)**

Term End Examination, 2021

**FOUNDATION COURSE**

Paper - VI

English Language

*Time* : Three Hours]

[*Maximum Marks* : 80

[*Minimum Pass Marks* : 27

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**Note** : Answer **all** questions. The figures in the right-hand margin indicate marks.

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**Unit-I**

1. Answer any **five** questions of the following : 3×5
- (a) How were the arts integral to life in India's past?
  - (b) What kind of world culture we may expect to emerge in future ?
  - (c) What did the Katha Upanishad speak about the body of man ?

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- (d) Mention five Vedangas.
- (e) What should human beings accept with equanimity?
- (f) Who were called the Extremists?
- (g) Define Regionalism.
- (h) How can social progress be achieved?
- (i) What was the signal of the Dandi March?
- (j) Which are the two most important aspects of Indian Constitution ?

#### Unit-II

2. (a) Read the following passage carefully and answer the given questions:

Srinivasa Ramanujan was one of the greatest mathematical genius of the world. Born in a poor Brahmin family, he gave no indication of his hidden talent. His father was an accountant to a cloth merchant who had to maintain a large family on a small income. Srinivasa was granted half exemption of fees when he stood first in the Primary School Examination in the whole of Tanjore District. From his childhood Ramanujan was of a quiet and dreamy temperament. He had answer to all sums that puzzled his classmates and seniors.

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Figures did not worry him, no calculation was too difficult for him. Things which were dark and muddled to his class-mates were as clear as daylight to him. He always helped them with generosity which was the most lovable feature of his character. When he was in second class his curiosity upon the subject of the "Highest Truth" in Mathematics was roused. Later on when he moved into 3rd Standard, he asked for problems of Mathematics of higher nature. While in 4th Standard, he could solve the most difficult problems of Trigonometry. He solved all the problems without any other book to aid him. To him each solution was a triumph which encouraged him to a fresh endeavour. Ramanujan won Subramanyam Scholarship usually awarded for proficiency in English as well as Mathematics. The passion for Mathematics gained on him, he neglected all other subjects so much that he failed to gain promotion to higher class, and lost his scholarship.

**Questions :**

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- (i) How was Ramanujan inspired when he stood first in the Primary Examination ?

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- (ii) Why did he fail to get promotion to higher class ?
- (iii) How did Ramanujan show his talent in 3rd standard ?
- (iv) How was Ramanujan superior to his seniors ?
- (v) Find out a word from the passage which means : 1. sign 2. inspire.
- (b) Provide antonyms of any **five** of the following : 5
- (i) Zenith
- (ii) Assimilate
- (iii) Renounce
- (iv) Human
- (v) Lovely
- (vi) Collective
- (vii) Disparage
- (viii) Dubious
- (c) Give synonyms of any **five** of the following : 5
- (i) Isolation
- (ii) Chieftain

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- (iii) Evoke
- (iv) Vigorous
- (v) Dominant
- (vi) Emergence
- (vii) Fatigued
- (viii) Degenerate

(d) Use in sentences of your own any **five** of the following : 5

- (i) Playful
- (ii) In fact
- (iii) Benign
- (iv) Ritualistic
- (v) Treasure
- (vi) Honorary
- (vii) Brought about
- (viii) Compassion

### Unit-III

3. Write an essay on any **one** of the following topics in about 300 words : 10

- (a) Fundamental Rights
- (b) Communication
- (c) National Consciousness
- (d) Indian Art

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**Unit-IV**

4. Expand any one of the following in about 300 words : 10
- (a) “Time is one but it’s expressions many”
  - (b) Our faculty of criticism
  - (c) Life in Vedic literature
  - (d) Individual freedom with responsibility
  - (e) The wonder that was India

**Unit-V**

5. Do as directed any **twenty** of the following : 20
- Add ‘a’, ‘an’, ‘the’, ‘some’ or ‘any’ in the following sentences:
- (a) Are there ..... books on the table ?
  - (b) Please lend me ..... butter.
  - (c) I met ..... one-eyed man on the way.
  - (d) Please pass me ..... salt.
  - (e) Belgium is ..... European country.
- Use the correct form of the verb in bracket:
- (f) Lions and Tigers ..... (be) wild beasts.
  - (g) Ashok and Raman ..... (has) passed.

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- (h) One of these men ..... (come) here daily.
- (i) My mother ..... (make) sweets at this moment.
- (j) The train left after we ..... (reach) the station.

Put one of the following modals in each space : ( must, dare, ought to, may, need)

- (k) She ..... pass if she works hard.
- (l) Everybody ..... love his country.
- (m) We ..... keep our promises.
- (n) I ..... to declare that what she says is not true.

Change the voice :

- (o) Birds build nests.
- (p) I was told the truth.
- (q) The match had been won by them.
- (r) Does she like mangoes ?

Fill up the blank with 'if, 'unless' or 'otherwise' :

- (s) He will not get there in time ..... he hurries.
- (t) ..... it rains, the match will not be played.
- (u) Work hard, ..... you would fail.

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Change the narration:

(v) He said, "Rain fell last night."

(w) She inquired of us whether we were going away that day.

Fill up the blank with appropriate preposition (since, with, for, to) :

(x) Whom did you give it ..... ?

(y) I have not seen her ..... five days.

(z) The beggar was charged ..... theft.

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